

COLLEGE OF NURSES OF ONTARIO'S Academic Reference Group

January 28, 2019

What is the Academic Reference Group?

The Academic Reference Group is made up of educators and representatives of the College of Nurses of Ontario (CNO) who share information and collaborate on nursing regulatory issues of mutual interest and concern.

The group includes 10 Ontario nursing educators who have volunteered to represent all nursing programs in the province.

The goal of the group is to provide an opportunity for discussion and collaboration on regulatory issues of importance to both educators and the College of Nurses of Ontario.

Welcome

Sandra Merklinger was welcomed from the University of Toronto, she will be covering for Monica Parry until July 2019.

Program Approval

All Nurse Practitioner programs were approved at the December 2018 Council meeting using the new program approval process. In January 2019, orientation started for the first three baccalaureate nursing programs scheduled for full program review. Subject matter experts and external consultants continue working on the development of outcome Indicator 8 (Recent graduates' perception of their readiness to practice) and Indicator 9 (Preceptor's perception of student's readiness to practice). Four surveys have been developed and pretested for RPN, RN and NP graduates and their respective preceptors. These surveys align with ETP competencies and themes related to patient safety and ethical practice. CNO is currently recruiting nursing schools to participate in a pilot test of the instruments from April-June 2019.

Code of Conduct

CNO has developed a new Code of Conduct (Code) for the nursing profession. The Code explains to the public the behaviour and conduct they can expect of nurses when receiving care. The Code also informs nurses of their professional accountability and standard of practice. Academics are encouraged to integrate the Code into their nursing program curricula and use it as a resource for nursing students. CNO's Code of Conduct will come into effect **Feb. 4, 2019**. More information can be found at: www.cno.org/codeofconduct.

Retired Practice Standards

CNO has reviewed their practice standards and guidelines and have determined that two standards and six guidelines no longer reflect current evidence and legislative requirements. CNO recently retired two standards: Infection Prevention and Control and Restraints. The key principles and accountabilities in these documents are still found in existing CNO resources, such as *Professional Standards, Revised 2002*, *Decisions About Procedures and Authority*, *Ethics* and *Consent*. The following practice guidelines were also retired:

- Complementary Therapies
- Culturally Sensitive Care
- Supporting Learners
- Disagreeing with the Plan of Care
- Influenza Vaccinations
- Preparing for an Influenza Pandemic

Please visit our Practice Support [webpage](#) for updates and more information.

GROUP MEMBERS

We encourage you to share your feedback with any member of the Academic Reference Group:

Sandra DeLuca
Fanshawe College, Western University

Laura Gedcke-Kerr
Queen's University

Monica Parry
University of Toronto

Sylvie Larocque
Laurentian University/Université Laurentienne

Paula Mastrilli
George Brown College

Mary McGrory
Humber Institute of Technology & Advance Learning

Linda Patrick
University of Windsor

Karen Poole
Lakehead University

Kumaran Mahathevan
Centennial College

Janet Anderson
College of Nurses of Ontario

Anne Marie Shin
College of Nurses of Ontario

Donna Rawlin
College of Nurses of Ontario

RN Prescribing

The draft regulation is in circulation until February 18, 2019. Members are encouraged to provide their feedback. Feedback obtained will be presented to March Council.

Entry-to-Practice Competencies: RPN

An update was provided on revisions of the National Licensed Practical Nurses (LPN) competencies led by the Canadian Council for Practical Registered Nurse Regulators (CCPNR). CNO will be adopting these competencies as part of our RPN revisions. Using multiple stakeholder engagement activities, we are currently seeking feedback about the National Competency Framework for LPNs. The CCPNR working group will receive all feedback by Jan. 31, 2019. CNO's RPN membership will receive a draft version of the national ETP document for additional feedback March 1-15, 2019. The final version is anticipated for March 31, 2019. CNO will host several PN Educator teleconferences in April 2019 to help PN Programs crosswalk between the current and new competencies and identify changes and gaps for future curriculum mapping. The newly revised RPN ETP competencies will be in effect Sept. 2020.

Entry to Practice (ETP) Competencies: RN

The proposed competencies were approved by the Canadian Council for Registered Nurse Regulators in December 2018. In addition to the revised competencies, the document has moved from a standards based framework to a roles based model. There have been updates to the background, context, overarching principles, and glossary. The revised competencies will be shared with Council in March and posted online. The revised competencies will be in effect Sept. 2020. CNO will host academic workshops in late April, 2019 to identify revisions and impact on their curriculum.

RPN Exam Update

CNO continues to work with British Columbia College of Nursing Professionals and the National Council State Board of Nursing to develop this new regulatory exam. CNO has been engaging with multiple stakeholders to complete the Practice Analysis and ETP revisions required as part of the new PN exam development. Regular updates about PN exam development and various volunteer opportunities will be communicated on the CNO website, www.cno.org.

Next meeting: April 15, 2019, 0930-1130 hrs.

Please share this update with other nursing educators at your school.