Education Sector Update

September/October 2016
Overview

- Guiding Principles for Program Approval
- Program Approval Framework
- What’s Been Done Since the Last Teleconference
- Provincial Nursing Education Program Survey
- Program Types
- What’s Ahead?
- Recruitment of Review Group
- Registration Regulation Update
Guiding Principles for Program Approval

- Regulatory Focus
- Ensure public confidence in the educational preparedness of graduates in their chosen nursing category and/or class
- Accountability
- Transparency
- Comprehensive
- Applicable to all nursing programs in Ontario
Program Approval Framework

Council Approval (initial & ongoing)

Curriculum
Structure
Outcomes

Comprehensive Review Process

Monitoring Review Process

PROGRAM EFFECTIVENESS
What’s Been Done Since the Last Teleconference

Stakeholder Engagement:
- Education Program Team Developed
- Validation Survey (completed spring 2016)
What’s Been Done… continued

Stakeholder Engagement:

- External Expert Working Group (SME) (formed)
- Academic Reference Group (formed)
What’s Been Done … continued

Development:
- CNO.org updates, new dedicated page I am an Educator
- Evaluation Design (pending)
- Evaluation Blueprint (pending)
- Evaluation Tools (pending)
Provincial Nursing Education Program Survey
Program Types

Direct Entry Full

Second Level Entry Compressed

Pre-Health Specified
What’s ahead?

- Development and validation of tools and process (Fall / Winter 2016/17)
- Pilot testing (March/April 2017)
- Finalized process and communication to schools (Fall 2017)
- First program assessed (Fall 2018)
Recruitment of Review Group

Who:
- 20 to 30 key stakeholders from academia, employers, nurses and students

Purpose:
- review and provide feedback on materials produced by the Program Approval Project

Recruitment:
- CNO will be issuing a statement of interest and selection, based on the following: geographic location, category/class, stakeholder sector and experience.
Changes to Registration Requirements
What are the Proposed Changes

1. Exam
2. Declaration of practice
Exam Changes

- Determine the number of writes
- Additional program options
- No limit on NCLEX-RN
National Recommendation

- No limit on NCLEX-RN writes
What Makes the NCLEX-RN Different?

- Computer adaptive test
- Different items and format every time
- Quarterly pool rotation
What Makes the NCLEX-RN Different?

Classical test theory
- Canadian exam score = true score + error

Item response theory
- Candidate exam score = measure of ability
Declaration of Practice Changes

- Remove in Ontario requirement
- Practice in the last three years
- Council considered evidence
Comments and questions

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